

## Grenfell Memory Project Questionnaire

This questionnaire invites your views on emerging project ideas developed through engagement with close family members of the deceased, survivors, and other ADR claimants, as part of the Grenfell Memory Project. Your feedback will help shape proposals for wider community consultation. Please answer as many or as few questions as you like. Your voice matters.

\* Required

### About you

To help us keep an audit trail of engagement, please let us know your connection to Grenfell.

1. I am... (please indicate **all** that apply) \*

- ☐ **Close family member of one of the deceased** (relatives of those who lost their lives in the Grenfell Tower tragedy - spouse or partner; parent; child; siblings; Grandparents; Grandchild: child of deceased's siblings) **or family nominated relative.**
- ☐ Member of the wider family (including friend/ aunts/ uncles) of the deceased.
- ☐ Survivor or former resident of the Grenfell Tower.
- ☐ Survivor and former residents of Grenfell Walk.
- ☐ Resident/ Other ADR Claimant.
- ☐ Advocate for close family member or survivor.
- ☐ Other

## Personal Memories

We've heard support for one-off grants to help close family members of those who died create personal memory projects in honour of their loved ones.

### 2. What are your thoughts on this "Personal Memories" funding idea?

You might consider:

- What support might families need to design or apply for their project?
- Does the current definition of "close family" feel right? (Spouse/partner, parent, child, sibling, grandparent, grandchild, family nominated relative).
- What should we consider when deciding how to allocate this funding?

## Supporting Children and Young People (Individuals up to 30 years)

There have been calls for bursaries or scholarships for children and young people affected by Grenfell.

### 3. Please answer the following questions about providing bursaries or scholarships for children and young people affected by Grenfell.

	Yes	No	Maybe/ Not sure
Should this support cover both academic and non-academic paths?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should it focus on certain careers or skills, and why?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should it extend to young people across North Kensington or just young people from close family members, survivors and the community near Grenfell?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should this support cover academic paths only?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Should this support cover non-academic paths only?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 4. Do you have any other comments about providing bursaries or scholarships to children and young people affected by Grenfell?

### 5. What types of bursaries should be offered to children born after Grenfell, but still affected by it?

Please share any suggestions you have for what these bursaries may look like, e.g., respite care.

## Supporting Children and Young People (Through Community Organisations)

Some have suggested we fund trusted community groups who already support local young people.

**6. Should preference go to groups that work directly with young people from close family members, survivors and the Grenfell community?**

- ☐ Yes
- ☐ No
- ☐ Maybe/ Not sure

**7. What kind of programmes or activities for young people should be supported through community organisations?**

You might consider:

- What services are most needed or missing locally?
- How can we avoid duplicating what's already out there?
- Why or why not preference should go to groups that work directly with Grenfell-affected young people.

## Preventing Future Tragedies

Some believe the Grenfell Memory Project should help ensure lessons from Grenfell are used to improve professional practice in the Built Environment and prevent future disasters.

### 8. How can stories, case studies and lessons from Grenfell drive real change and stop future tragedies?

You might consider:

- How can survivors, family members of the deceased and local residents be involved?
- What professionals should this target (e.g., architects, housing officers)?

## Building Community Resilience

Some have said the project should help local communities become stronger and better prepared for emergencies, through grants to local voluntary groups.

### 9. What kinds of training or activities would help build resilience in your community?

You might consider:

- What would enable community members to support each other better in future emergencies?
- What would help bring people together and build stronger community ties?

### 10. Should funding cover the core costs of local organisations that are already doing work around community resilience?

- ☐ Yes
- ☐ No
- ☐ Maybe/ Not sure

## A New Community Hub

Young people have suggested that there is a need to transform an existing space near the Grenfell Tower a multi-use community hub space.

### 11. What could a new community hub offer to meet local needs?

You might consider:

- What activities or services should it provide?
- Are there examples of great community hubs we could learn from?
- How can the hub stay open and thriving long-term, even after the project ends?
- What partnerships could help make the hub stronger and more sustainable?

### 12. When allocating grants, do you think priority should be given to organisations that support young people who are:

- a) from bereaved and survivor families, and/or
- b) living in the immediate area surrounding Grenfell Tower?

Please explain your answer or share any other groups you feel should be prioritised.

## Please tell us about yourself

We want to make sure that everyone has the opportunity to be heard, and to check that different voices and experiences are reflected in the final plans. **This information is optional and will remain confidential.**

### 13. Question

- ☐ Under 18
- ☐ 18-24
- ☐ 25-34
- ☐ 35-44
- ☐ 45-54
- ☐ 55-64
- ☐ 65-74
- ☐ 75 or over
- ☐ Prefer not to say

### 14. What is your gender?

- ☐ Male
- ☐ Female
- ☐ Non-binary
- ☐ Other
- ☐ Prefer not to say

### 15. Is your gender identity the same as the sex assigned at birth?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say



## 16. What is your sexual orientation?

- ☐ Straight / Heterosexual
- ☐ Gay or Lesbian
- ☐ Bisexual
- ☐ Other
- ☐ Prefer not to say

## 17. What is your ethnic background?

- ☐ White – English, Welsh, Scottish, Northern Irish or British
- ☐ White – Irish
- ☐ White – Gypsy or Irish Traveller
- ☐ White – Roma
- ☐ Any other White background
- ☐ Mixed – White and Black Caribbean
- ☐ Mixed – White and Black African
- ☐ Mixed – White and Asian
- ☐ Any other Mixed background
- ☐ Asian – Indian
- ☐ Asian – Pakistani
- ☐ Asian – Bangladeshi
- ☐ Asian – Chinese
- ☐ Any other Asian background
- ☐ Black – African
- ☐ Black – Caribbean
- ☐ Any other Black background
- ☐ Other ethnic group – Arab
- ☐ Any other ethnic group
- ☐ Prefer not to say

18. What is your religion or belief?

- ☐ No religion
- ☐ Christian
- ☐ Muslim
- ☐ Hindu
- ☐ Jewish
- ☐ Sikh
- ☐ Buddhist
- ☐ Other
- ☐ Prefer not to say

19. Are your day-to-day activities limited by a long-term health condition or disability?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

20. Are you currently pregnant or have you given birth in the last year?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

21. Do you have any dependent children under 18?

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

22. What is your marital or partnership status?

- ☐ Single
- ☐ Married or in a civil partnership
- ☐ Separated, divorced or widowed
- ☐ Prefer not to say

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