

Key Stage 2/Year 5

Prevention, detection, escape and calling 999

(60-75 minutes)

Learning Objectives

Prevention:

1. Know that fire can injure and kill people, destroy property and spread very quickly.
2. Know the 5 main causes of fire in the home and how to prevent them.
3. Identify fire hazards in the home and know how to reduce the risk of a fire happening.
4. Know what a bedtime routine is and how it can reduce the risk of a fire happening at night.

Detection:

1. Know that smoke generated by fire can kill people and is just as dangerous as fire.
2. Identify the function and importance of a smoke alarm in home fire safety.
3. Know that smoke alarms are inexpensive to purchase and every home should have at least one smoke alarm fitted on each floor level.
4. Know that smoke alarms are easy to maintain and should be tested once a week and the battery changed every year (unless a 10 year battery).
5. Know there are special smoke alarms for people with hearing or vision impairments.
6. Understand that the Fire Brigade carry out 'home fire safety visits' and know who is eligible for one.

Escape:

1. Know that fire should only be tackled by firefighters as they use special equipment and protective clothing.
2. Know how to make a fire escape plan for their home (including tower blocks).
3. Know the importance of having a fire escape plan and making sure everyone in the home knows what to do if there is a fire.
4. Know that if there is a fire, they must not hide but leave the building quickly.
5. Know what to do if unable to escape and are trapped by fire.
6. Know how to call 999 and when it is appropriate to do so.



Resources/equipment:

- IWB/DVD player/internet access
- PowerPoint presentation for Year 5 core lesson
- Fire cluedo photo cards (10 pictures on IWB or hard copies)
- Front Room Fire 2 (DVD/VHS)
- 'All About Smoke Alarms' question sheet (1 each child)
- Floor plan activity - sheets 1 and 2 (1 per group)
- 'Fire Plan' worksheet (1 each child)
- Stop, drop and roll animation

**If IWB is not available, an alternative format of resources should be used, e.g. big book, posters, CD, DVD/VHS, worksheet, etc.*

Curriculum Links: PSHE 3e, PSHE3f, EN1:3a, EN2:9c; Sc1:1a; ICT 1a, 2a

Interaction: group work, whole class discussion, role play, interactive whiteboard

Teachers 'follow-up' resources:

- <http://www.london-fire.gov.uk/TeachingResources.asp>
- <http://kids.direct.gov.uk/main.aspx?firstObject=world>



Time (mins)	LESSON PLAN – Learning outcomes and suggested activity
5	<p>Introduction</p> <ul style="list-style-type: none"> • Introduce yourself and the purpose of the lesson, rules and reward system. • Show animated greeting from Flynn and start Ppt presentation. • Show 'Got Mine, Got Yours' rap to engage attention (if time).
15	<p>Prevention</p> <ul style="list-style-type: none"> • Explain fire triangle and how fires start. • Show and explain pie-chart of 5 most common causes of fire in the home. • Show Fire cluedo pictures on IWB or give out picture cards. • Ask children to identify the cause of fire in each picture and discuss what could have been done to prevent each fire.
5	<p>Prevention – (bedtime routine)</p> <ul style="list-style-type: none"> • Talk about how performing a 'bedtime routine' can prevent fires happening. • Explain typical bedtime routine.
15	<p>Detection</p> <ul style="list-style-type: none"> • Show 'Front Room Fire 2' video. • Cover key points – smoke, fire spread, doors closed, smoke alarm, arrival of fire brigade. • Explain importance of having a working smoke alarm and the different types there are. • Go through 'All About Smoke Alarms' question sheet and discuss answers. • Talk about home fire safety visits – link to rap.
15	<p>Escape</p> <ul style="list-style-type: none"> • Explain how important it is for people to practice what to do in case of a fire (fire plan). • Use floor plan activity to show how to make a fire plan for own home. • Go through 'Fire Plan' worksheet and explain each action. • Use role play to get the children to act out what they would do in each scenario. • Discuss how and when to call 999.
10	<p>Plenary</p> <ul style="list-style-type: none"> • Reiterate key points from lesson by asking children key questions. • General question time. • Show rap again (if time).



Notes

